

## Lochpots School Positive Behaviour System

**Aim High**

**Ambitious**

**Considerate**

**Proud**

**Respectful**

**Perseverance**

<p style="text-align: center;"><u>At Play</u> Every child has the right to relax and play (Article 31)</p>	<p style="text-align: center;"><u>In Class</u> Every child has the right to learn (Article 28)</p>
<p style="text-align: center;"><b>Green - I begin each day on green</b></p> <p><b>If I stay on 'green'</b> I may receive a "brick" to place on the behaviour wall. Bricks will relate to school values. The 3 classes with most bricks will be classes of the month, I will help decide on a reward and my parents / carer will be informed of the choice in my Homework Diary.</p>	<p style="text-align: center;"><b>Green - I begin each day green</b></p> <p><b>If I stay on 'green' all week</b> I will gain a good behaviour point by giving general good work and showing positive behaviour. Five points gained results in 30 minutes Golden Time. My points earned will also contribute to Good Behaviour Certificates and House Points. My parents / carer will be informed.</p>
<p><b>This is a verbal warning</b>, with positive behaviour I will stay on Green. If I continue with the same unacceptable behaviour I will move to Yellow.</p>	<p><b>This is a verbal warning</b>, with positive behaviour I will stay on Green. If I continue with the same unacceptable behaviour I will move to Yellow.</p>
<p style="text-align: center;"><b>Yellow - I have taken away other children's right to play and stay safe.</b></p> <p>I will receive a 'time out' to think and have a restorative conversation. If I continue with the same behaviour I will move to Red.</p>	<p style="text-align: center;"><b>Yellow - I have taken away other children's right to learn.</b></p> <p>I will have a restorative conversation and may need to work in a partner class for a short period of time. If I continue with the same behaviour I will move to Red.</p>
<p style="text-align: center;"><b>Red - I have taken away other children's right to play and stay safe.</b></p> <p>I will receive a 1 or 2 day grounding. My parents /carer will be informed. I will have a restorative meeting with the Head Teacher.</p> <p>Reasons for immediately receiving a red card:</p> <ul style="list-style-type: none"> <li>• Unsafe behaviour (throwing things, fighting, etc.)</li> <li>• Refusing to follow instructions</li> <li>• Shouting at an adult</li> <li>• Not following school expectations</li> <li>• Using inappropriate language</li> <li>• Out of school bounds/playground</li> </ul>	<p style="text-align: center;"><b>Red - have taken away other children's right to learn.</b></p> <p>I will lose 5 minutes Golden Time and my daily good behaviour point. My parents / carer will be informed. I may be sent to a 'paired class' with work for time out.</p> <p>Reasons for moving immediately to 'red' and losing a point include:</p> <ul style="list-style-type: none"> <li>• Hurting someone else</li> <li>• Using inappropriate language</li> <li>• Throwing things</li> <li>• Disrespecting property of school and individuals</li> <li>• Repeatedly breaking the class charter/expectations</li> <li>• Taking property without permission of owner</li> <li>• Being disruptive and interrupting learning and teaching</li> </ul>
<p style="text-align: center;"><b>Every child has the right to feel safe and protected from harm (Article 19)</b></p> <p>I have taken away other children's right to feel safe and protected from harm. I will have a restorative conversation / meeting. If my behaviour continues to be unacceptable, further interventions will be put in place. My parents/carers will be informed. For violent/repeated harmful incidents towards an adult or child, I may be excluded. My parents/carers will be informed.</p>	

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